LANGTIME CHAT, EPISODE 47











identify and describe the patterns underlying language and its use





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model human linguistic knowledge



Competing neories

same data, different analyses

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Competing neories

analyses don't affect the data, though

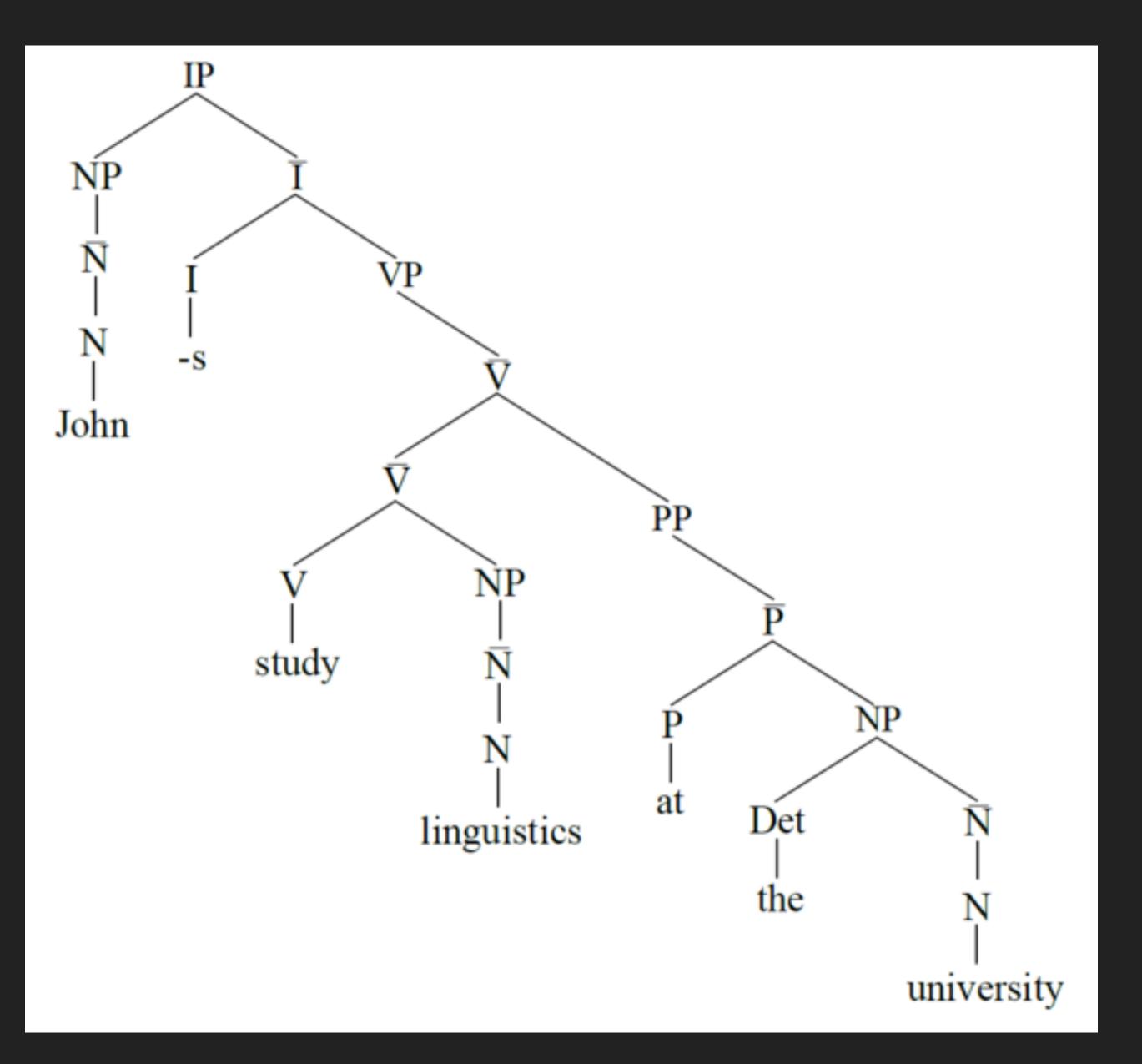
same data, different analyses

Competing Theories

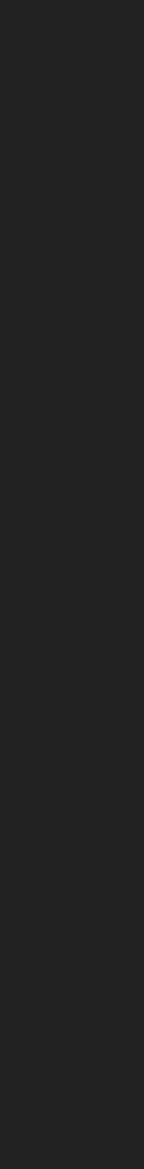
analyses don't affect the data, though

the data is what it is

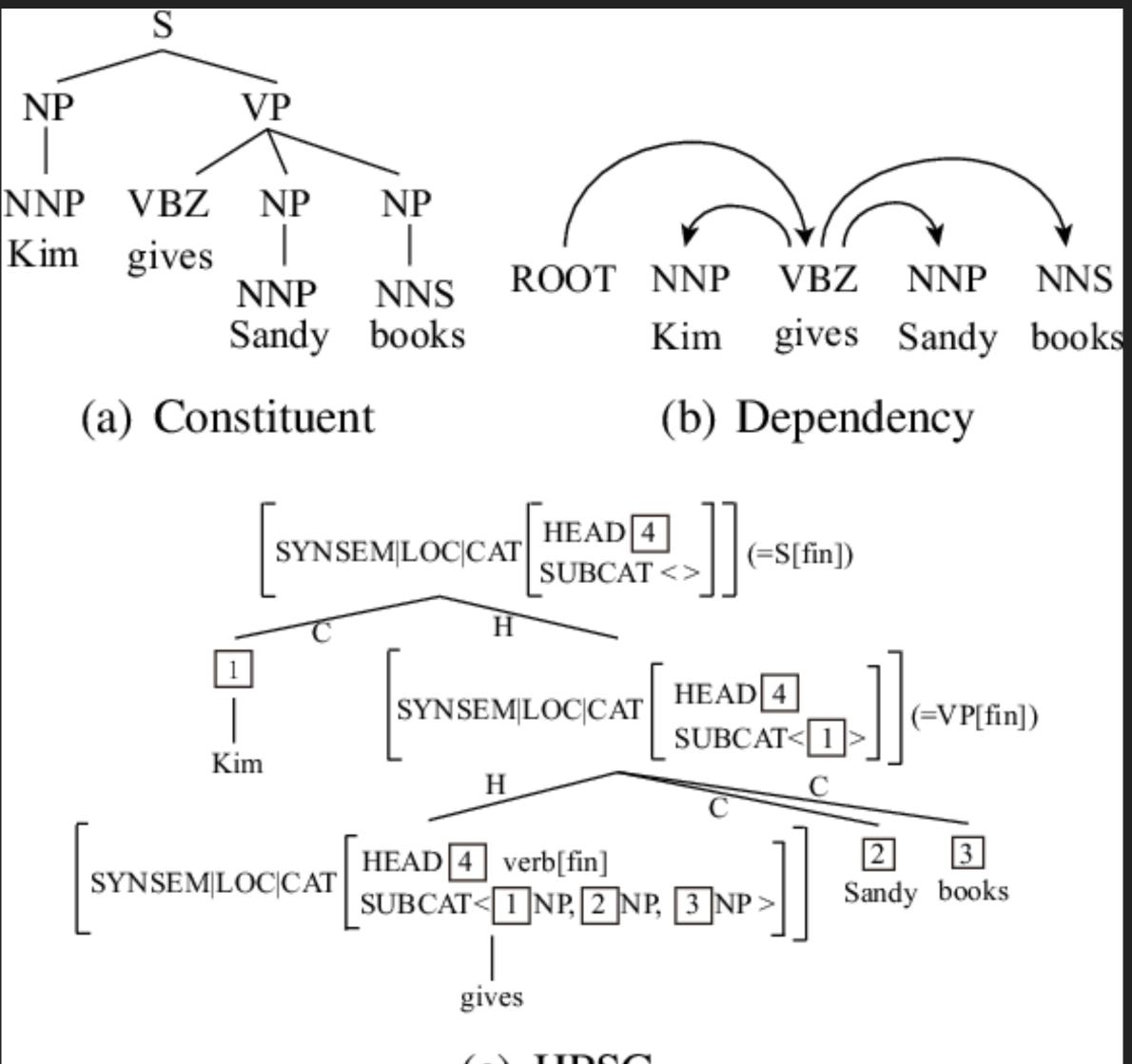










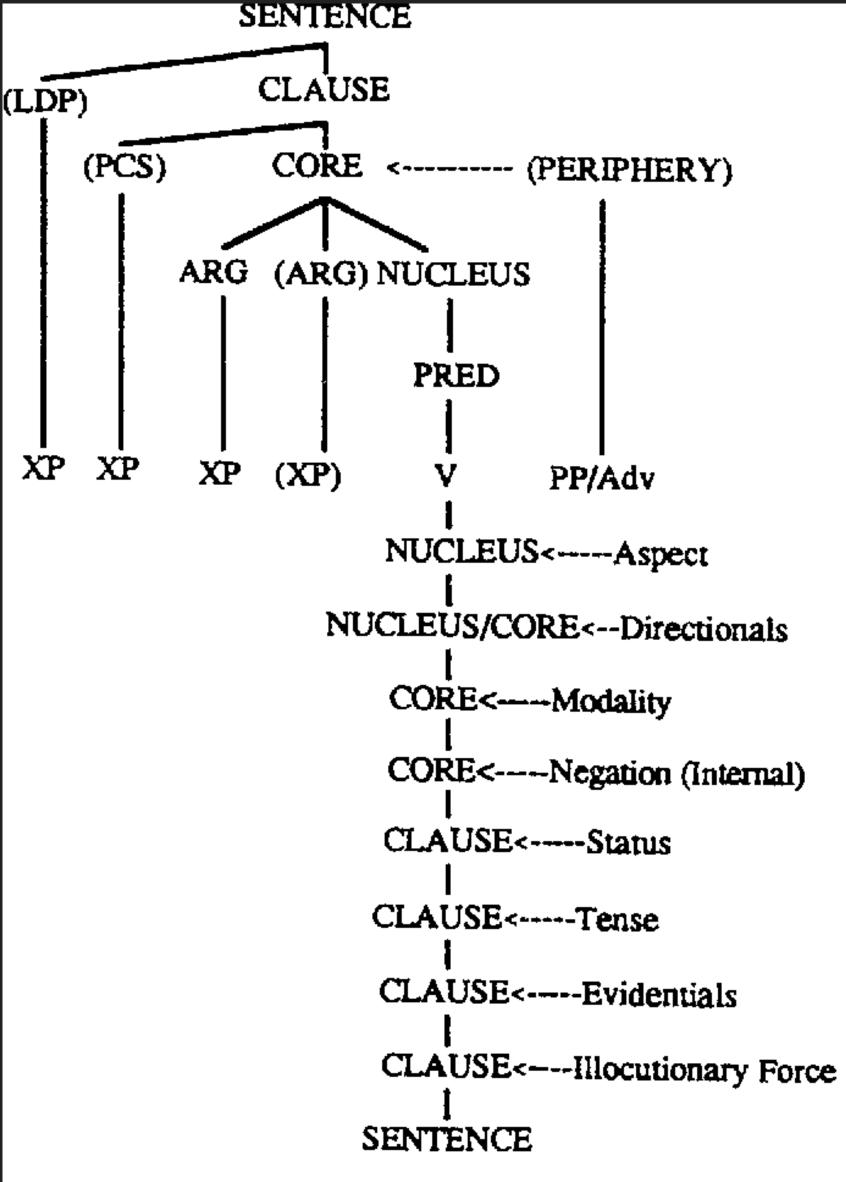


(c) HPSG

Pollard & Sag



RRG



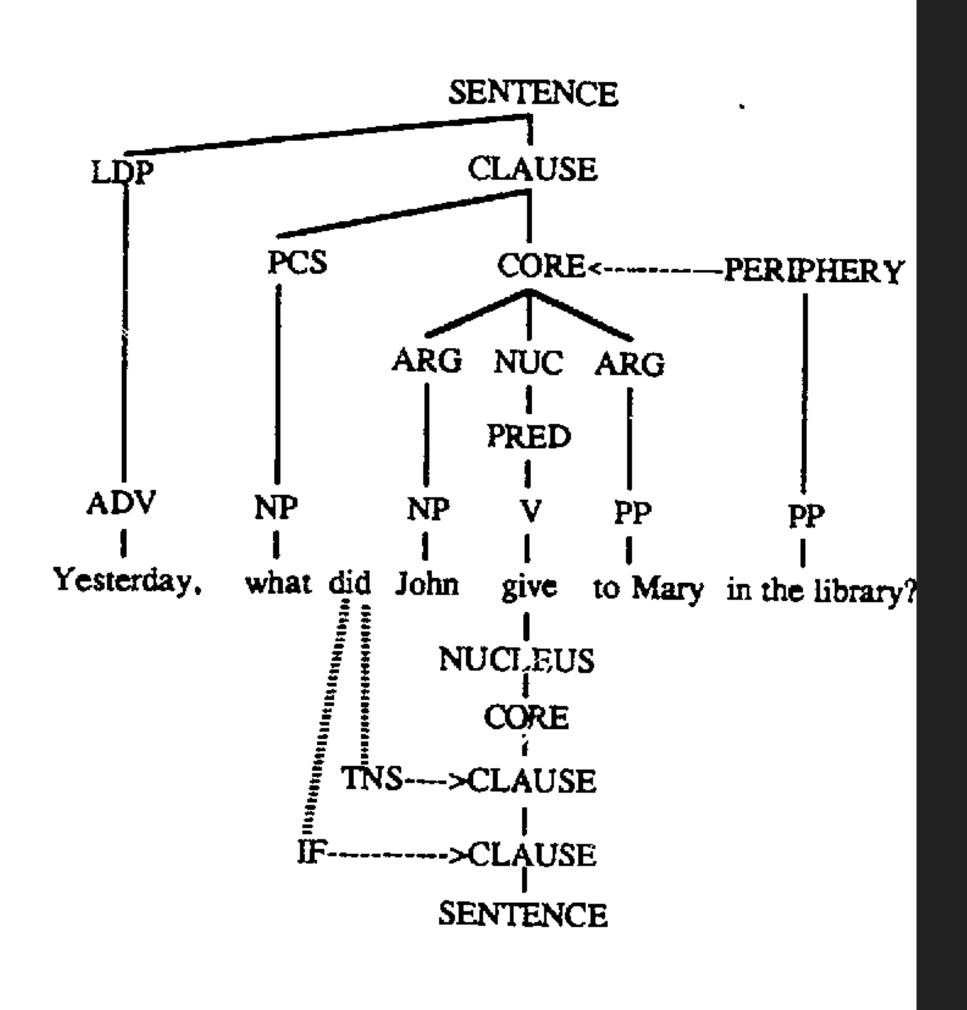


Figure 1

Van Valin & LaPolla



Optimality theory

/input/			CONSTRAINT 1	Constraint 2	CONSTRAINT 3
a.	RP R	Candidate A	*	*	* * *
b.		Candidate B	*	**!	

https://en.wikipedia.org/wiki/File:Optimality_Theory_Violation_Tableau.png

Prince & Smolensky







may help linguists gain insights about language

Are They He pful?



may help linguists gain insights about language

Are They Helpful?

can provide ways to visualize language data



may help linguists gain insights about language

don't necessarily help conlangers

can provide ways to visualize language data Are They He pfu?













most interesting and helpful for conlangers



Atheoretica ?

Atheoretical?

Atheoretica ?

Dryer's Basic Linguistic Theory



Atheoretica ?

use what's necessary to describe features and patterns

Dryer's Basic Linguistic Theory



Atheoretica ?

use what's necessary to describe features and patterns

Dryer's Basic Linguistic Theory

Why I like a construction approach





Construction Grammar



pronunciation word structure (e.g. root, affixes) grammatical features (e.g. word order within a phrase)



FORM

NG

She tossed it out the window. [si tast it aut ðə 'win.do] tossed => past tense S V O PP

FORM

MEANING TOSS (she, it); GO-OUT (it, window)

How it is produced

She tossed it out the window. [ſi tast it aut ðə 'win.do] tossed => past tense S V O PP

TOSS (she, it); GO-OUT (it, window)

FORM

MEANING

How it is produced

What extra info is included in a word form



she => thirdperson singular, feminine, animate

it => thirdperson singular, inanimate

window => definite, singular, common count noun

Construction

She tossed it out the window. [ſi tast it aut ðə 'win.do] tossed => past tense S V O PP

TOSS (she, it); GO-OUT (it, window)

FORM

MEANING

How it is produced

What extra info is included in a word form



She tossed it out the window. [ſi tast ıt aut ðə 'wın.do] tossed => past tense S V O PP

TOSS (she, it); GO-OUT (it, window)

FORM

MEANING

How it is produced

What extra info is included in a word form

> What structures there are

She tossed it out the window. [∫i tast it aut ðə 'win.do] tossed => past tense S V O PP

"BIG IDEAS"

interchangeable pieces

TOSS (she, it); GO-OUT (it, window)

FORM

MEANING

How it is produced

What extra info is included in a word form

> What structures there are

She tossed it, and it went through the window to the outside.

Construction

She tossed it out the window. [∫i tast it aut ðə 'win.do] tossed => past tense S V O PP

"BIG IDEAS"

interchangeable pieces

TOSS (she, it); GO-OUT (it, window)

FORM

MEANING

How it is produced

What extra info is included in a word form

> What structures there are

She tossed it out the window. [ſi tast it aut ðə 'win.do] tossed => past tense S VPidiom

STOP-CONSIDERING (she, it)

FORM

MEANING

She tossed it out the window. [ſi tast ıt aut ðə 'wın.do] tossed => past tense S VPidiom

FORM

MEANING

STOP-CONSIDERING (she, it)

The window is not an interchangeable unit in this construction.



She stopped thinking about it or stopped using it.

Construction

She tossed it out the window. [∫i tast it aut ðə 'win.do] tossed => past tense S VPidiom

FORM

MEANING

STOP-CONSIDERING (she, it)

The window is not an interchangeable unit in this construction.





Theories can give you ways to talk about language.



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But the important bits for a conlanger are focusing on describing the patterns that are there and how those patterns mean (or make meaning) in context.



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But the important bits for a conlanger are focusing on describing the patterns that are there and how those patterns mean (or make meaning) in context.

If the theory abstracts language to the point of obscuring the data, it is no longer useful for conlanging.



